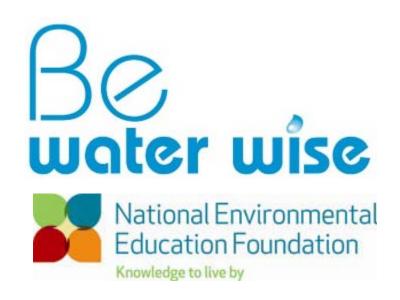
This presentation premiered at WaterSmart Innovations

watersmartinnovations.com









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www.eeweek.org/be water wise



National Environmental Education Foundation

Knowledge to live by























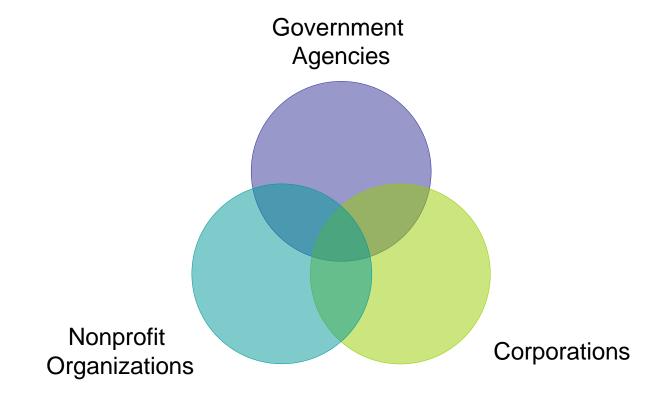
A unique public-private partnership leveraging resources and expertise to bring a meaningful learning experience to a K-12 audience on the topic of water conservation

Goal: raise awareness of local water issues and improve water conservation in school buildings and grounds and throughout the community through classroom-based activities

Key Program Components

- Public-private partnership
- Training for teachers and facility managers
- Technical support for water data collection
- High-quality, standards-based curricular materials
- Promotion and media outreach
- Grants to schools
- Student presentations to city officials

Key Component: Public-private partnership



Key Component: *Training* workshops







Be Water Wise

School Water Measurement Activity

Introduction

This activity is designed to help teachers, students and custodians investigate the ways water is used in and around the school building. By completing the activity, students and school staff will learn about the amount of water that is consumed throughout the school for activities including washing hands, drinking, watering landscaped areas and flushing toilets and urinals. This activity should be used to collect baseline data for your school's Be Water Wise water conservation project. As you complete the activity, consider the ways students and staff may work to improve water conservation throughout the building and on school grounds.

Materials

in addition to this activity sheet, you will need a few materials to complete the exercise. These include:

- Your school's water bills for the past 12 months (will be provided)
- A stopwatch for calculating the flow rate of faucets, water fountains and showerheads
- Several flow meter bags for each student or group of student who will be calculating the flow rates (will be provided)
- A digital camera or sketch paper and colored pencils for recording observations

Activity Sections

This activity contains four sections. Teachers may choose to divide students into groups with one group completing each section, complete the sections as a class at separate times, or divide the activity up among different classes within the school and compile the information once complete. Younger students will need more quidance as they complete the activity.

A. School Building

Students will answer general questions about water use in the entire building and calculate the amount of water used by each student and staff person each day. As they complete this section, it may be useful for students to interview the custodian or facility manager.

B. Indoor Water Using Devices

Students will survey and collect data on all of the water using devices throughout the school – including faucets, tollets, urinals, showerheads and lab sinks.

C. School Ground

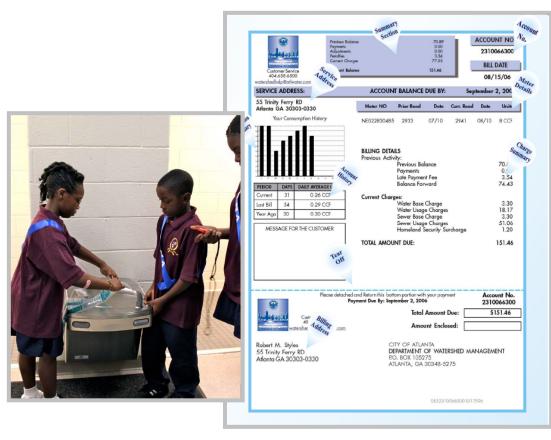
Students will walk around the school campus, recording observations about the water that is used outdoors to water landscaping, playgrounds or fields.

D. Outdoor Irrigation

Students will Interview the custodian or facility manager responsible for outdoor irrigation on the school grounds to learn about when and how the landscaping, playgrounds and fields are watered.

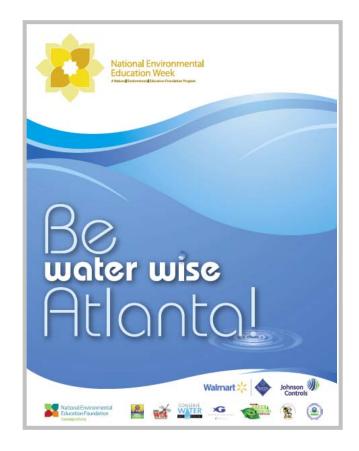


Key Component: Technical support





Key Component: Curricular materials





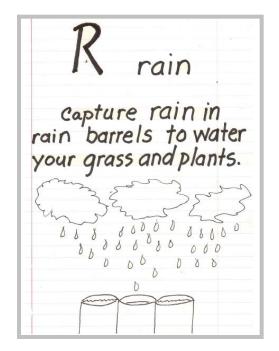
Key Component: *Media* outreach







Key Component: *Grants*









Key Component: Student presentations





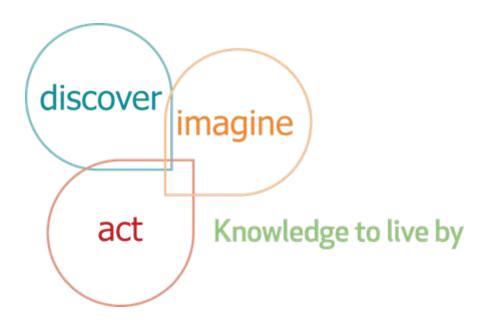
"By participating in *Be Water Wise Atlanta*, my students have become more conscious of their daily water usage... and are eager to share conservation tips and other information about the project with visitors and new students." *Kina Champion, 6th Grade Math and Science Teacher Kennedy Middle School*

"It is really amazing how involved my students have become in *Be Water Wise*. Many went home and had a 'water talk' with their families." Klare McKee. 4th and 5th Grade Gifted Teacher

Klare McKee, 4th and 5th Grade Gifted Teacher Dunwoody Elementary School



E. Rivers Elementary School teacher Nicole Cheroff explains how to measure a faucet's flow rate using a flow meter bag







Blue is the new green.







Johnson Controls, Inc.

Energy Solutions:

- Improving energy efficiency is the first and most important step toward achieving sustainability in buildings and organizations.
- Energy efficiency helps control rising energy costs, reduces environmental footprints, and increases the value and competitiveness of buildings.





Private Public Partnerships

- Creating a more sustainable future requires that businesses and governments to address water and energy conservation hand-in-hand.
- Makes conservation possible and feasible.
- Energy efficiency helps control rising energy costs, reduces environmental footprints, and increases the value and competitiveness of buildings.
- Sustainability means getting the most out of every single unit of energy, water, materials and resources used in their buildings.





BWW Partnership

- To promote and assist the K-12 education market with conservation awareness, training, and support with programs such as BWW.
- Provide training/development for utility measurement exercise for faculty, students, and staff
- Ongoing verification of energy cost/savings during project term.





Where We Started

School Training for audits included

- Obtain/review 24 Months worth of Water and Sewer Bills
- Understanding Rates and Fee Structures
 - Water and Sewer Rates
 - Reclaim Water for irrigation
 - Base Fees determine by meter size
 - Environmental fee / taxes applied on water usage or entire bill
 - Flat Rate Fees
 - Wells aren't cost free (Rust inhibitors, pumping costs, Maintenance Costs)
- Facility Populations
 - Major impact on water consumption





Where We Started

- Determine payback criteria (set goals what is your payback period?)
- Compile list of any water using fixtures by auditing schools
- Confirm usage through random flow measurements
- Obtain Pricing
- Identify payback items/term as budget allows





Student Led Activities

A. School Buildings

Students answered general questions about water use in their school.

B. Indoor Water Using Devices

Survey and data collection

C. School Grounds

Students walked school campus and record observations

D. Outdoor Irrigation

Student interviews





Supporting Global Communities

- Public Private Partnerships:
 - Local Partnerships (BWW)
 - The Igniting Creative Energy (or ICE) Challenge
 - Blue Sky Involve
 - Conservation Leadership Corps



Partnership with the City of Atlanta

Department of Watershed Management

2009 - 2010



Office of Water Efficiency

Melinda Langston, Director

Setting the stage ...



Community

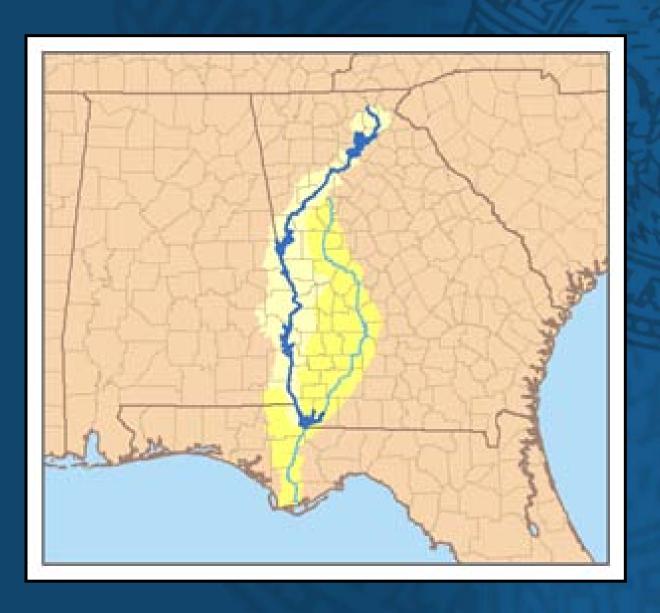
Environmental

Political factors

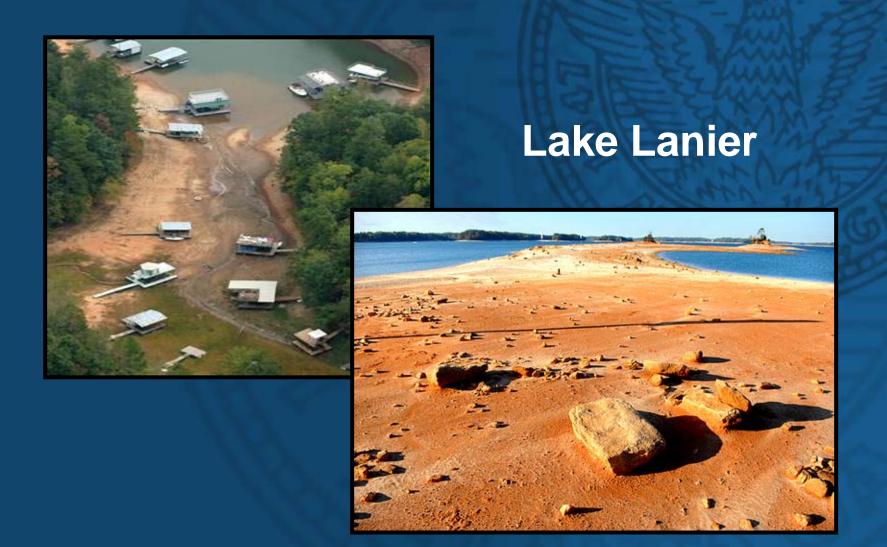
Atlanta Mayor Kasim Reed



Tri-states Water War



The worst drought on record



500 year flood - Sept 2009









Atlanta Public Schools



49,000 students
78% living in poverty
Graduation rate 42%

Benefits & Lessons learned



Specific, measurable

Sustainable lifestyle







Conclusions----Q & A

Presenters:

National Environmental Education Foundation

Johnson Controls

City of Atlanta Watershed Management